*Constitutional Assessment Graphic Organizer* **Categories** (Buckets of Information)

1st piece of textual evidence topic three:

1st piece of textual evidence topic two:

1st piece of textual evidence topic one:

Explanation of how evidence addresses topic one:

Explanation of how evidence addresses topic one:

Explanation of how evidence addresses topic one:

2nd piece of textual evidence topic two:

2nd piece of textual evidence topic three:

2nd piece of textual evidence topic one:

Explanation of how evidence addresses topic one:

Explanation of how evidence addresses topic one:

Explanation of how evidence addresses topic one:

3rd piece of textual evidence topic three:

3rd piece of textual evidence topic two:

3rd piece of textual evidence topic one:

Explanation of how evidence addresses topic one:

Explanation of how evidence addresses topic one:

Explanation of how evidence addresses topic one:

**Thesis:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_